2026 Sec 2 Parents' Engagement Session

10 April 2026

Principal's Address

Mr Lam Yui-P'ng

Forge Connections, Wondrous Radiance

We Are One

Preparing our Students for a New Tomorrow

ACCELERATING SPEED OF TECHNOLOGICAL ADVANCEMENT & DISRUPTION

Changes & Opportunities

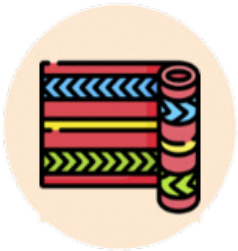
A DIGITALLY CONNECTED BUT OTHERWISE FRAGMENTED WORLD

Ideologies & Cultures

CHANGING WORK EXPECTATIONS

Flexibility & Adaptability

WHAT DOES OUR WORLD LOOK LIKE RIGHT NOW?



AN EVOLVING SOCIAL FABRIC

Fault Lines & Cohesion

A SHRINKING & AGEING WORKFORCE

Manpower Limitations

STRESS & OVER-EMPHASIS ON ACADEMIC QUALIFICATIONS

Skills & Dispositions

INCREASING FOCUS ON MENTAL HEALTH & WELL-BEING

Resilience & Mindsets

WRSS Beliefs

WRSS Beliefs

- Every Student is Our Student
- Every Student is a Leader
- Every Experience a Learning Opportunity

- Every Staff a Dedicated Learner
- Every Teacher a Curriculum Designer
- Every Teacher a CCE Teacher

WRSS Identity, Vision, Mission, Values

Motto

Forward with Wisdom

- *Forward-looking*, move ahead with *courage, discernment, and integrity*.
- *Education is not merely about acquiring knowledge but about applying wisdom to navigate an ever-changing future*.

Vision

Forward-looking

Compassionate

Wise **and**

Resilient **Leaders**

Vision

- **curious, innovative, adaptable** to change
- **caring, inclusive**, and ready to serve
- **thoughtful, reflective, and principled** in decision-making
- **Leaders** - **persevering** through challenges and **inspiring others** with empathy

Mission

Empowering every student to grow and lead with purpose and values

Mission

- Education is a **shared endeavour** between staff, students, and the wider community.
- We **provide platforms** for **student agency** and focus on nurturing each student's potential, guiding them to be **purposeful learners**, and **empowering** them to **lead and contribute** meaningfully to society.

Values

We RISE²

Respect Integrity Selflessness

Empathy Excellence

We RISE² symbolises
“rise *higher*, together, with heart”

Motto

Forward with Wisdom

Vision

Forward-Looking, Compassionate, Wise & Resilient Leaders

Mission

Empowering every student to grow and lead with purpose and values

Values

We RISE²

Respect ◆ Integrity ◆ Selflessness ◆ Empathy ◆ Excellence

Student Outcome

A WRSS graduate will be:

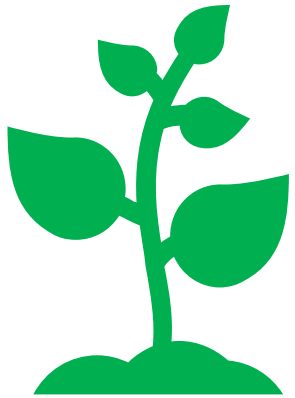
- **Future-ready** – adaptable and wise in decision-making
- **Compassionate & Caring** – empathetic, inclusive, and service-oriented
- **Resilient & Responsible** – principled, persevering, self-directing and dependable
- **A Leader in Action** – uplifting others and contributing meaningfully to society

We RISE²

Value	What do we do
Respect	Listen actively, appreciate differences, treat others fairly
Integrity	Be honest, own up to mistakes, do the right thing even when it is difficult
Selflessness	Volunteer, support peers in need, contribute to school and community
Empathy	Show kindness, stand against hurtful behaviours, check in on peers' well-being
Excellence	**Adopt a growth mindset, put in best effort, embrace challenges, learn from mistakes, celebrate progress**

Strive for Excellence

not perfection

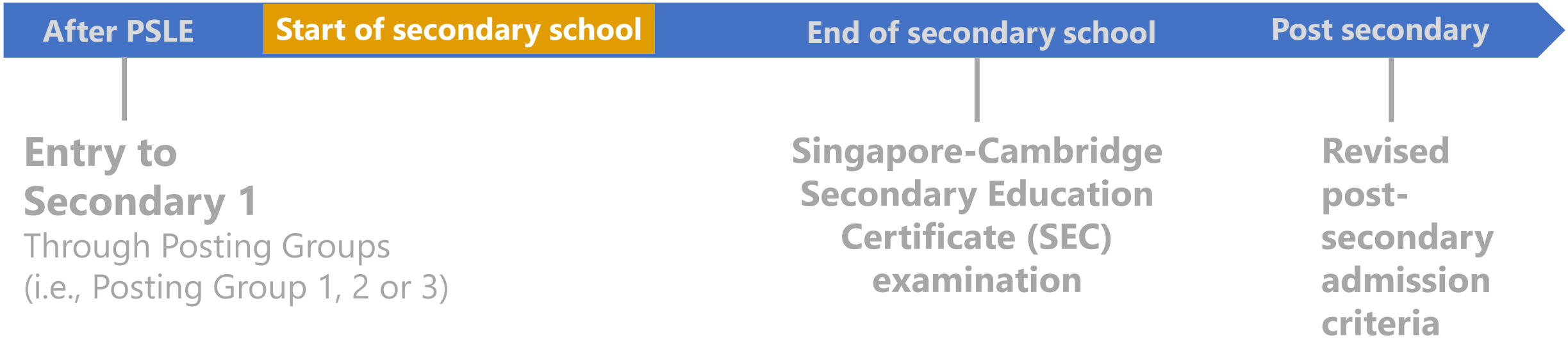


Every Experience a Learning Opportunity

Secondary school experience under Full SBB

Secondary school experience

1. Mixed form classes upon entering secondary school
2. Common curriculum subjects at lower secondary
3. Subjects to be offered at G1, G2 or G3, mapped from the standards of the N(T), N(A) and Express respectively
4. Greater flexibility to offer subjects at various subject levels
5. Shift away from stream-based subject offerings



Overview of Post-Secondary Pathways

From 2028, more post-secondary options will be available.

Students taking at least	POST-SEC PATHWAYS							
	3-Year Higher Nitec	2-Year Higher Nitec	NAFA Foundation Programme (NFP)	Arts Institutions	Polytechnic Foundation Programme (PFP)	Polytechnic Year 1	Millennia Institute	Junior College
5 G3 subjects	✓	✓	NEW ✓	✓	NEW ✓	✓	✓	NEW ✓
4 G3 + 1 G2 subjects	✓	✓	NEW ✓	NEW ✓	NEW ✓	NEW ✓		
5 G2 subjects	✓	✓	✓		✓			
4 G1 subjects	✓	NEW* ✓						

*Students who offer 4 G1 subjects will join Year 1 of Higher Nitec, and may be offered the accelerated pathway if they meet academic requirements during their Year 1 Semester 1 examinations. This pathway will allow them to attain a Higher Nitec in a shorter duration of about two years.

Supporting our Students to achieve their aspirations

Developing life skills through various school activities

Guiding Principles in choosing Upper Sec subjects

Subjects that you show ability based on assessments or teachers' observations

Strengths

Interests

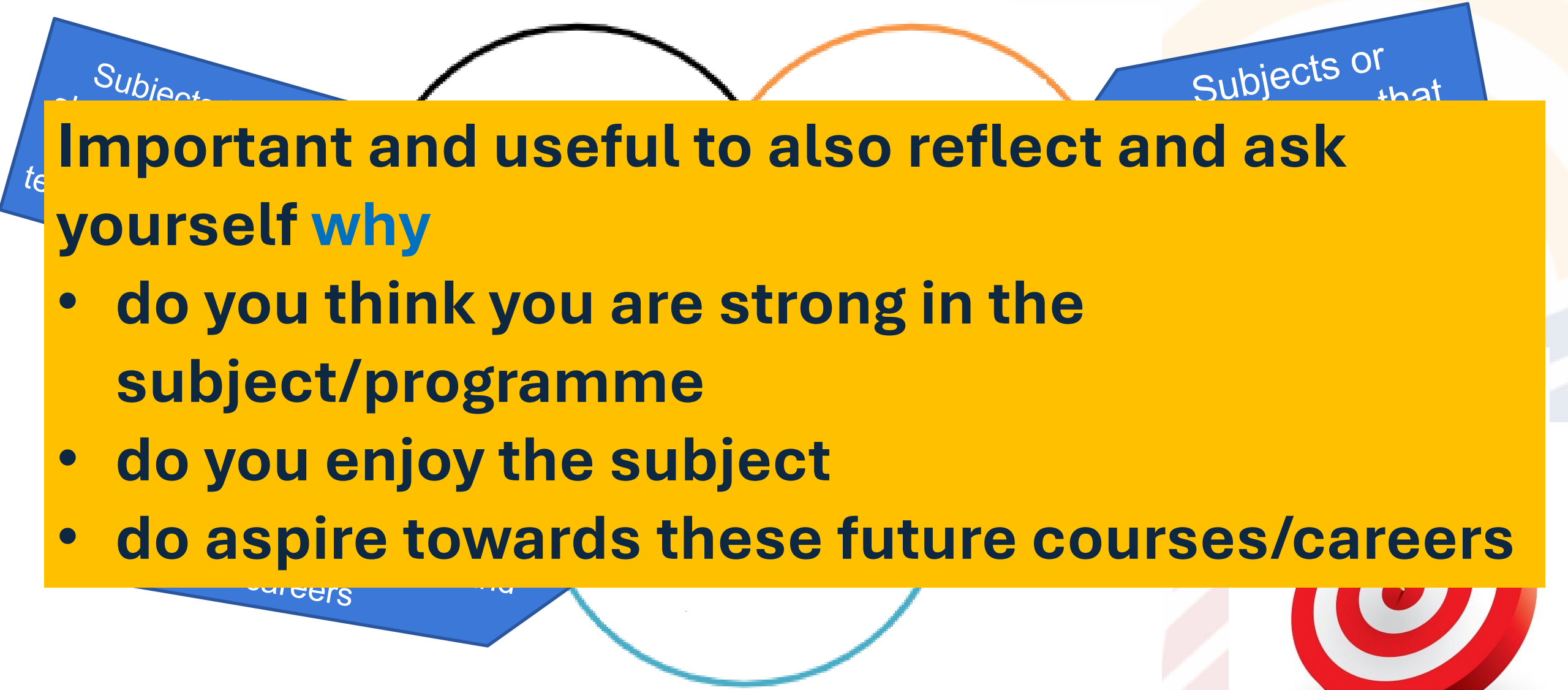
Subjects or programmes that you enjoy

Aspirations

Subject combinations that fulfil the prerequisites to your aspired post-sec courses and careers

Decisions

Guiding Principles in choosing Upper Sec subjects

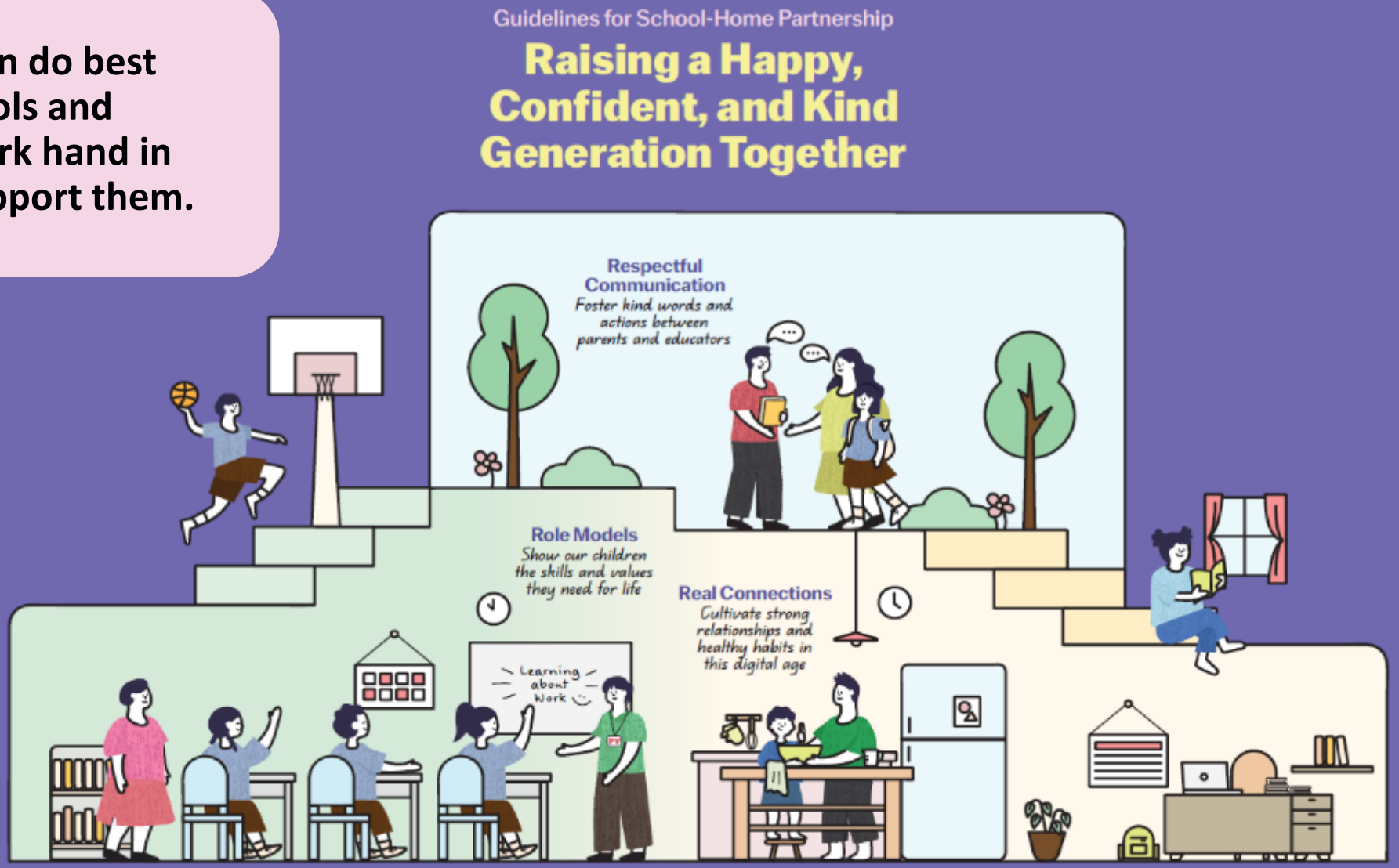


Important and useful to also reflect and ask yourself why

- **do you think you are strong in the subject/programme**
- **do you enjoy the subject**
- **do aspire towards these future courses/careers**

School-Home Partnership

Our children do best when schools and parents work hand in hand to support them.



No smartphone use in secondary schools from 2026, including during recess and CCAs

Strictly No Handphone* Policy

Why is this important?

- **Perspective of Long-Term Considerations**
- **Healthier Habits**
  - To curb excessive screen time and promote better digital well-being.
- **Improved Focus**
  - To reduce distractions in class and during activities.
- **More Interaction**
  - To encourage face-to-face communication among peers.

Sharing by Year Head (Lower Secondary)

Mrs Koh-Teh Yi Wen

Considerations for Subject Combinations

Students' Aspirations

Workload and Student Well-Being

Compulsory Subject Policy

School's Resources

G3 Subject Combination 2027 (as of March 2026)

S/N	Option A (7 Subjects)	Option B (6 Subjects)
1	English Language	
2	Mother Tongue Language	
3	Mathematics	
4	Combined Humanities (Social Studies, Geography) **or** (Social Studies, History) **or** (Social Studies, Literature)	
5	Additional Mathematics	Science (Chemistry, Biology) **or** Science (Chemistry, Physics)
6	Chemistry	A Math **or** D&T **or** NFS **or** Art
7	Physics **or** Biology	

Criteria:

Pure Sciences: At least 65% or higher (overall) in Sec 2 G3 Science and Sec 2 G3 Mathematics

Additional Mathematics: At least 65% or higher (overall) in Sec 2 G3 Mathematics

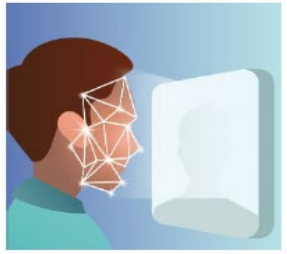
Selection by MOE and offered at an External Centre

G3 Music

Integrates Listening, Creating and Performing experiences to engage students in purposeful music learning. Students will also explore digital music-making.

Past Criteria:

- Students with a strong interest in developing their knowledge and skills in Music and/or have experience and competence in instrumental performance/singing (e.g. learning an instrument in CCA or external music lessons) may consider.



G3 Computing

Aims to provide students with the foundation to continue further studies in computing, and skills to participate in a rapidly changing technological environment.

Past Criteria:

- Demonstrate consistent good performance in G3 Mathematics.
- Be recommended by school to have the commitment, and ability to cope with the overall Secondary 3 academic load, including the demands of taking up an external subject.

1. More information on the above application will be shared with students in Term 2.
2. The offer of the above subjects will either be the additional subject for the Option A combination or to replace the sixth subject in the Option B combination.

G2 Subject Combination 2027 (as of March 2026)

S/N	Subject Combination
1	English Language
2	Mother Tongue Language
3	Mathematics
4	Combined Humanities (Social Studies, Geography) **or** (Social Studies, History)
5	Science (Chemistry, Biology) **or** Science (Chemistry, Physics)
6	A Math **or** D&T **or** NFS **or** Art

Criteria:

G2 Additional Mathematics:

At least 70% or higher (overall) in Sec 2 G2 Mathematics

G1 Subject Combination 2027 (as of March 2026)

S/N	Subject Combination
1	English Language
2	Mother Tongue Language
3	Mathematics
4	Science
5	Computing
6	Design & Technology (D&T) **or** Element of Business Skills (EBS)
7	*G1 Humanities (SS, Geo HEM) **or** (SS, Lit HEM)

*Humanities Exposure Module - Non-examinable

To find out more about the various subjects, scan here

https://go.gov.sg/sec2infobooklet2026

Post Secondary School Admissions

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2026 Timeline

Subject Combination Exercise	
T4W5 (Friday)	Offer for MDL and EOY Inserts
T4W6 (Thu)	Briefing for Students
T4W6 (Fri) to T4W7(Mon)	Subject Combination Exercise
T4W9 (Tue) T4W9 (Tue) to T4W10 (Mon)	Release of Results Appeal Phase + Closure

Sharing by Education and Career Guidance (ECG) Counsellor

Ms Joanne Tan

Questions My Child May Have …

Subject Combination

Which Subject Combination should I take?

I Don't Know

I don't know what I want to be yet, but I know I love Literature. How now?

Education Pathways

Which Education Pathway should I choose?

Career Aspiration

How can I contribute?

In a rapidly changing world, it is **no longer enough** to equip younger Singaporeans with **knowledge alone** …

What is more important is for younger Singaporeans to be **agile and resilient**, **think critically, learn continuously,** so that they can navigate a more **uncertain environment.**

Success can mean different things to different people.
It is about finding the right path for yourself

… to **flourish no matter their starting point,** supporting them to pursue their aspirations in their own time, and cultivating **strong values** so that they give back to society.

Mr Desmond Lee, Minister for Education

Extracts from Speech on Tackling Social Challenges & Reforming Education for a Brighter Singapore on 25 Sep 2025

SUCCESS ISN'T ONE-SIZE-FITS-ALL

As parents, we can :

- Recognise **our children are unique** and provide opportunities at home for them to **discover their strengths and interests**, and what they enjoy doing;

- **Be aware of the various education pathways available** and how they cater to the strengths and interests of our children;

- Guide our children to **set targets in working towards their goals** and helping them **develop resilience** by encouraging them to see mistakes and failures as opportunities for growth.

Quick Reflection

How well do you know your child?

I know my child's.....

Select against all that apply!

- ○ Values
- ○ Interests
- ○ Personality
- ○ Skills
- ○ Strengths
- ○ Aspirations
- ○ Reasons which motivate them to seek growth in work and life

Not many of us will be able to tick all the boxes, but you can always start now.

When conversing with your children, do :

- stay open to the possible education and career pathways that are available and be flexible in discussing these pathways with your children and
- manage your own expectations while being careful not to project your own expectations on them.

Some Activities To Plan & Connect

Suggested Activities:

Discover Purpose

Encourage your child to explore the profiling tools & World of Work on the **MySkillsFuture Student Portal (Secondary).**

Encourage your child to speak with their teachers, as well as ECG counsellors, alumni and industry professionals.

Plan activities for your child to discover their values, interests, personality, skills and strengths.

Suggested Activities:

Explore Opportunities

Do research on post-secondary education institutions together with your child using the **MySkillsFuture Student Portal** (Secondary) or **MOE Course Finder / MOE School Finder.**

Assist your child to identify projects that they can do as part of portfolio building for their next education journey

Support your child's participation in **community service, learning journeys and education and career fairs.**

Suggested Activities: Stay Relevant

Work with your child to develop possible education and career plans. Share your personal lifelong learning journey with your children.

Support your child to identify ways to take positive steps towards fulfilling their plans and goals.

Encourage your child to find out more about the school programmes and resources available that will allow them to develop skills and learn continuously.

ECG Resources

This parent resource contains tips and advice on ECG and how parents can support their children throughout their key education stages.

Parents can access the soft copy at: https://go.gov.sg/ecgparentguide.

Leverage the *Education Guide* feature in the MySkillsFuture portal https://go.gov.sg/MySFSec to help your students plan their next step forward after their secondary education.

Fireside Chat

Beyond Secondary School

Chong Qin-En
National Junior College
FCSS Alumni

Zelia Boon Jingxuan
Chinese Media and Communication,
Ngee Ann Polytechnic
WRSS Alumni

Mr Tan Song Koy
Manager, Office of Corporate Communications
Republic Polytechnic

Mr Lam Yui-P'ng
Principal, WRSS
Former Vice-Principal, Victoria Junior College

Thank you ☺

Official (Closed) \ Sensitive (Normal)